***Assessing for CLEAR***

***Literature: Argument***

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| RL: Reads to comprehend literature |
| M | P | NM | RL1: Cite text evidence to support analysis of text/inferences ***(Evidence)****Selects the best evidence from the text to support the claim that is stated in the topic sentence or thesis.* |
| M | P | NM | RL2: Determine central idea(s) of text ***(Claim)****Identifies the ‘so what’ of the piece, the reason (the author wrote the piece) and clearly states that purpose as a thesis or topic sentence.* |
| M | P | NM | RL2a: Provide objective summary ***(Lead)****Provides the reader vital background information drawn from the text for the purpose of facilitating the reader’s understanding and moving them smoothly from the claim to the evidence.* |
| M | P | NM | RL3: Analyze individuals, events, ideas ***(Analysis)****Articulates the deeper significance of the claim and the evidence to the purpose of the events and/or ideas explored in the text.* |
| M | P | NM | RL10: Read/comprehend informational text ***(Revisit)****Provides an effective conclusion that drives home the point or focus of the written response and the “So What” of the text.* |
| M | P | NM | W1: Write arguments to support claim*Answers the prompt directly and supports that answer effectively and convincingly following the CLEAR format.* |

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| M | P | NM | RL10: Read/comprehend informational text ***(Revisit)****Provides an effective conclusion that drives home the point or focus of the written response and the “So What” of the text.* |
| M | P | NM | W1: Write arguments to support claim*Answers the prompt directly and supports that answer effectively and convincingly following the CLEAR format.* |

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