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| CI – Reads to Comprehend Informational Text | | | |
| CI2 - Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. | | | |
| M | P | NM | I identify clearly the central idea(s) of source |
| M | P | NM | I synthesize all the information within the source to determine a cohesive message |

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| **Production and Distribution of Writing** | | | |
| WC4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | | | |
| M | P | NM | The sequence of ideas/information/events is logical and provides clarity to the reader |
| M | P | NM | I follow the rules for conventions |

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| **RE - Research to Build and Present Knowledge** | | | | | |
| RE7 - Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. | | | | | |
| M | P | NM | | | I have identified the questions I had about my topic that this source has answered |
| M | P | NM | | | I have articulated the relevance of this source to my stated research journey |
| RE8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | | | | | |
| M | P | | NM | I used and revised effective search terms to identify and locate appropriate sources | |
| M | P | | NM | I determined the credibility and accuracy of this source and eliminated questionable resources | |
| M | P | | NM | I effectively summarized the information found in this source, | |
| M | P | | NM | I wrote the citation for this source in MLA format | |

*Comments:*

*Work on the following:*

* *Follow all directions*
* *MLA citation-*
* *Introduction –*
  + *How you found the source*
  + *How you determined the source to be credible*
* *Body Paragraphs -*
  + *Organize by clearly identified big ideas or categories -*
  + *Use Topic Sentences to clearly identify big idea or category-*
  + *Use Introductory transitions (i.e. According to \_\_\_\_\_\_\_\_,)to make clear whose idea/thought is being discussed -*
  + *Share the evidence the author used to support big idea -*
* *Conclusion – share how it helped your research*
* *Conventions –* 
  + *Commas*
  + *Pronoun / Antecedent*
  + *Rules for Capitalization*
  + *Subject / Verb agreement*
  + *Sentence Fluency*
  + *Word Choice (precise to be concise)*