Research Journey Self-Edit

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| --- | --- | --- | --- |
| **Standards** | **Yes** | **No** | **If Yes: Examples/Evidence**  **If No: Suggestions for Improvement** |
| *Do I effectively and explicitly describe the main idea(s) in the source?* |  |  |  |
| *Do I share what background knowledge I used to help me interpret the ideas in the source?* |  |  |  |
| *Do I objectively summarize the text by sharing what is said explicitly and sharing what is implied?* |  |  |  |
| *Do I select and use multiple pieces of text evidence to support my interpretation and summary of the text?* |  |  |  |
| *Do I explain how that evidence supports the central idea?* |  |  |  |
| *Do I identify and provide context and meaning for the reader of the pertinent individuals, organizations, events, ideas, etc. in the text?* |  |  |  |
| *Do I categorize and organize the information in a way that promotes understanding for my reader?* |  |  |  |
| *Do I define new vocabulary related to my topic for my reader?* |  |  |  |
| *Do I honestly convey and support with text evidence the author’s tone, point of view, and purpose?* |  |  |  |
| *Do I identify and evaluate each argument and/or claim made by the author?* |  |  |  |
| *Do I acknowledge in my summary opposing points of view or missing evidence?* |  |  |  |
| *Do I have the MLA citation above the source?* |  |  |  |
| *Do I tell how I found and evaluated the credibility of the source?* |  |  |  |
| *Do I effectively introduce my reader to the central ideas in the source setting up a foundational understanding of what is to come?* |  |  |  |
| *Do my transitions clarify the relationships among ideas and concepts and move my reader from one idea to the next smoothly?* |  |  |  |
| *Do I use precise language and topic-specific vocabulary to inform about or explain the ideas found in this source?* |  |  |  |
| *Does my conclusion reflect on how the source addressed my personal interest, answered my question(s), and identified new questions that were raised?* |  |  |  |

Research Journey Peer Edit

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| **Standards** | **Yes** | **No** | **If Yes: Examples/Evidence**  **If No: Suggestions for Improvement** |
| *Does the author effectively and explicitly describe the main idea(s) in the source?* |  |  |  |
| *Does the author share what background knowledge he or she used to help him or her interpret the ideas in the source?* |  |  |  |
| *Does the author objectively summarize the text by sharing what is said explicitly and sharing what is implied?* |  |  |  |
| *Does the author select and use multiple pieces of text evidence to support his or her interpretation and summary of the text?* |  |  |  |
| *Does the author explain how that evidence supports the central idea?* |  |  |  |
| *Does the author identify and provide context and meaning for the reader of the pertinent individuals, organizations, events, ideas, etc. in the text?* |  |  |  |
| *Does the author categorize and organize the information in a way that promotes understanding for his or her reader?* |  |  |  |
| *Does the author define new vocabulary related to his or her topic for the reader?* |  |  |  |
| *Does the author honestly convey and support with text evidence the author of the text’s tone, point of view, and purpose?* |  |  |  |
| *Does the author identify and evaluate each argument and/or claim made by the text’s author?* |  |  |  |
| *Does the author acknowledge in his or her summary opposing points of view or missing evidence?* |  |  |  |
| *Does the author have the MLA citation above the source?* |  |  |  |
| *Does the author tell how he or she found and evaluated the credibility of the source?* |  |  |  |
| *Does the author effectively introduce his or her reader to the central ideas in the source setting up a foundational understanding of what is to come?* |  |  |  |
| *Does his or her transitions clarify the relationships among ideas and concepts and smoothly move the reader from one idea to the next?* |  |  |  |
| *Does the author use precise language and topic-specific vocabulary to inform or explain the ideas found in this source?* |  |  |  |
| *Does the author’s conclusion reflect on how the source addressed his or her personal interest, answered his or her question(s), and identified new questions that were raised?* |  |  |  |