***What I Know - Self Edit***

***Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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| --- | --- | --- | --- |
| **Standards** | **Yes** | **No** | **If Yes-Example/Evidence**  **If No - Suggestions for Improvement** |
| *Do I use effective writing techniques and relevant descriptive details to present the information?* |  |  |  |
| *Does my writing engage and orient the reader by establishing a context and point of view?* |  |  |  |
| *Is my writing well organized, presenting information and sequencing events and/or details in a natural and logical way?* |  |  |  |
| *Have I used precise words and phrases, relevant descriptive details, and sensory language to convey my interest in the topic?* |  |  |  |
| *Is my writing clear and coherent?* |  |  |  |
| *Are the development, organization, and style of writing appropriate to the purpose of the assignment and audience?* |  |  |  |
| *Have I developed and strengthened my writing by considering peer and adult suggestions?* |  |  |  |
| *Does my writing reflect attention to planning, revising, editing, and rewriting?* |  |  |  |
| *As an author, have I focused on how well my purpose and audience has been addressed?* |  |  |  |
| *Have I formatted my paper correctly following the established requirements for font, font size, alignment, spacing, as well as requirements for header and footer?* |  |  |  |
| *Have I edited for my personal writing goals?* |  |  |  |

Personal writing goals:



***What I Know - Peer Edit***

***Peer Editor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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| **Standards** | **Yes** | **No** | **If No: Example\Evidence**  **If Yes: Suggestions for Improvement** |
| *Does the author use effective writing techniques and relevant descriptive details to present the information?* |  |  |  |
| *Does the writing engage and orient you as the reader by establishing a context and point of view?* |  |  |  |
| *Is the writing well organized, presenting information and sequencing events and/or details in a natural and logical way?* |  |  |  |
| *Has the author used precise words and phrases, relevant descriptive details, and sensory language to convey his or her interest in the topic?* |  |  |  |
| *Is the writing clear and coherent?* |  |  |  |
| *Are the development, organization, and style of writing appropriate to the purpose of the assignment and you as the audience?* |  |  |  |
| *Does the writing reflect attention to planning, revising, editing, and rewriting?* |  |  |  |
| *Is there evidence that the author focused on his or her purpose and considered his or her audience?* |  |  |  |
| *Does the formatting of the piece follow established requirements including font, font size, alignment, spacing, and appropriate information in the header and footer?* |  |  |  |
| *As the peer editor, do you feel the author invested enough time in the writing and editing process, by producing an effective and well-written piece?* |  |  |  |

***Constructive Feedback:***