***What I Learned Self-Edit 2013***

***Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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| --- | --- | --- | --- |
| Did I . . . | Yes | No | If Yes: Examples/Evidence  If No: Suggestions for Improvement |
| Effectively summarize what the sources say explicitly? |  |  |  |
| Interpret the text both explicitly and implicitly? |  |  |  |
| Select and use multiple pieces of text evidence that effectively support my interpretation? |  |  |  |
| Identifiy authors’ points of view/ideas/opinions in various text? |  |  |  |
| Select evidence used in each text to support the claims regarding authors’ points of view and purposes? |  |  |  |
| Explain how the evidence supports claims? |  |  |  |
| Write an introduction that goes from general to thesis? |  |  |  |
| Share contextual information that adequately introduces my topic to the reader? |  |  |  |
| Formulate a thesis statement using my guiding question that previews the structure paper? |  |  |  |
| Author clear topic sentences that preview the idea/concept focus of each paragraph? |  |  |  |
| Share enough contextual/background information to aid understanding? |  |  |  |
| Choose the strongest evidence to support my thesis statement and/or claims? |  |  |  |
| Credit the origin of ideas and evidence by naming the source from which they came? |  |  |  |
| Explain clearly the relevance of the evidence and how it supports the claims/ideas presented? |  |  |  |
| Use academic transitions to introduce evidence within the text? |  |  |  |
| Use internal transitional words or phrases to move the reader smoothly through the piece? |  |  |  |
| Use transitions to clarify the relationship between ideas and concepts? |  |  |  |
| Choose precise wording to produce concise writing? |  |  |  |
| Define any terminology or ideas that are topic specific? |  |  |  |
| Remain in a formal register? (formal word choice: no contractions, abbreviations, parenthetical, slang, or texting language) |  |  |  |
| Maintain 3rd person? (avoid ‘I,’ ‘you,’ and ‘we’) |  |  |  |
| Meet assignment requirements for organization? (body paragraphs to include topic sentence, evidence with explanation, and connection back to thesis/essential argument) |  |  |  |
| Summarize the significance of the major ideas, concepts, and/or conclusions presented in paper in my conclusion? |  |  |  |
| Revisit thesis without restating it in my conclusion? |  |  |  |
| Provide an extension by addressing the importance of the essential argument/issue in my conclusion? |  |  |  |
| Make reference back to introduction in my conclusion? (hook, quote, idea etc.) |  |  |  |
| Avoid introducing new argument(s) or information in my conclusion? |  |  |  |
| Consider and incorporate the feedback received from peers and adults who assisted me in the process of writing this piece? |  |  |  |
| Revise writing for ideas, organization, word choice, sentence fluency, and voice producing a minimum of 3 drafts? |  |  |  |
| Polish the piece, editing for conventions and personal writing goals? |  |  |  |
| Summarize ideas and concepts effectively? |  |  |  |
| Credit ideas and evidence appropriately, avoiding plagiarism? |  |  |  |
| Provide appropriately formatted Works Cited page? |  |  |  |
| Incorporate vocabulary words correctly and identifies them by highlighting or underlining them? |  |  |  |

***What I Learned Peer-Edit 2013***

***Name of Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Peer Editor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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| --- | --- | --- | --- |
| Did the author . . . | Yes | No | If Yes: Examples/Evidence  If No: Suggestions for Improvement |
| Effectively summarize what the sources say explicitly? |  |  |  |
| Interpret the text both explicitly and implicitly? |  |  |  |
| Select and use multiple pieces of text evidence that effectively support my interpretation? |  |  |  |
| Identifiy authors’ points of view/ideas/opinions in various text? |  |  |  |
| Select evidence used in each text to support the claims regarding authors’ points of view and purposes? |  |  |  |
| Explain how the evidence supports claims? |  |  |  |
| Write an introduction that goes from general to thesis? |  |  |  |
| Share contextual information that adequately introduces my topic to the reader? |  |  |  |
| Formulate a thesis statement using my guiding question that previews the structure paper? |  |  |  |
| Author clear topic sentences that preview the idea/concept focus of each paragraph? |  |  |  |
| Share enough contextual/background information to aid understanding? |  |  |  |
| Choose the strongest evidence to support my thesis statement and/or claims? |  |  |  |
| Credit the origin of ideas and evidence by naming the source from which they came? |  |  |  |
| Explain clearly the relevance of the evidence and how it supports the claims/ideas presented? |  |  |  |
| Use academic transitions to introduce evidence within the text? |  |  |  |
| Use internal transitional words or phrases to move the reader smoothly through the piece? |  |  |  |
| Use transitions to clarify the relationship between ideas and concepts? |  |  |  |
| Choose precise wording to produce concise writing? |  |  |  |
| Define any terminology or ideas that are topic specific? |  |  |  |
| Remain in a formal register? (formal word choice: no contractions, abbreviations, parenthetical, slang, or texting language) |  |  |  |
| Maintain 3rd person? (avoid ‘I,’ ‘you,’ and ‘we’) |  |  |  |
| Meet assignment requirements for organization? (body paragraphs to include topic sentence, evidence with explanation, and connection back to thesis/essential argument) |  |  |  |
| Summarize the significance of the major ideas, concepts, and/or conclusions presented in paper in my conclusion? |  |  |  |
| Revisit thesis without restating it in my conclusion? |  |  |  |
| Provide an extension by addressing the importance of the essential argument/issue in my conclusion? |  |  |  |
| Make reference back to introduction in my conclusion? (hook, quote, idea etc.) |  |  |  |
| Avoid introducing new argument(s) or information in my conclusion? |  |  |  |
| Consider and incorporate the feedback received from peers and adults who assisted me in the process of writing this piece? |  |  |  |
| Revise writing for ideas, organization, word choice, sentence fluency, and voice producing a minimum of 3 drafts? |  |  |  |
| Polish the piece, editing for conventions and personal writing goals? |  |  |  |
| Summarize ideas and concepts effectively? |  |  |  |
| Credit ideas and evidence appropriately, avoiding plagiarism? |  |  |  |
| Provide appropriately formatted Works Cited page? |  |  |  |
| Incorporate vocabulary words correctly and identifies them by highlighting or underlining them? |  |  |  |