**Writing Outline for Research Journey**

**MLA Citation:** Bolded, Hanging indent

**Gentile, R. and Gentile, D. “How Violent Video Games Are Exemplary Aggression Teachers.” Science Daily. 14 Nov. 2007. Web. 7 Nov. 2009.** [**http://www.sciencedaily.com/releases/2007/11/071113160359.htm**](http://www.sciencedaily.com/releases/2007/11/071113160359.htm)

**Introduction**

*(This is usually one paragraph)*

Describe the process you went through to find this source (i.e. keywords, librarian, peer, teacher, etc.). Tell how you evaluated the website, including the criteria you used. You should include the questions you had that you believed this source would answer. You might speak to the reputation of the organization or person and any bias you know the author has. (Finding this out might necessitate you reading the *About Us* section on a website or entering the author or organization’s name into a search engine). Be sure to describe this process in this section of your research journey.

**Body Paragraphs**

*(There should be several body paragraphs)*

This is where you share with the reader the main ideas that were expressed in the source along with the evidence used by the source to validate and support those ideas. This is strictly a reporting or summary of the information that pertains to your research question that is found in the source. *You do not argue or debate this information here.* You should use the **Summarizing Worksheet** to help you identify the main ideas and the evidence given.

**Conclusion**

*(This is usually one paragraph)*

This is where you share with the reader any changes in your thinking. Did this source challenge what you believed? Did it support your belief? Did it raise new questions? Answer old ones? Send you to another source? Wrap it up with a simple statement of how you felt this source aided your research.